

Dobbins School

School-Level Parental Involvement Policy

Dobbins School has developed a written Title I parent involvement policy with input from Title I parents, teachers, administrators, and other staff members. Input was gathered formally during PTC meetings, Site Council and staff meetings. The policy is distributed to parents of Title I students during of Title I students via Presentations to Parents, as well as posted on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Dobbins School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This annual meeting is held every fall and includes:
 - Information regarding the school's participation in the school-wide Title I Program
 - Explanation of the program and its requirements
 - Information informing parents of their right to be involved
 - Encouragement of parents' participation
 - An opportunity for parents to serve on the School-wide Title I Committee
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Parents are surveyed to determine convenient meeting times. Meetings are scheduled according to parent preferences to ensure that all parents have an opportunity to be involved.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy by:
 - Invitation/Meeting notification via newsletters, website, notices
 - Reviewing, evaluating, and revising Parent Involvement Policy annually
 - Reviewing, evaluating, and revising School-Parent Compact annually
 - Working jointly with parents on an on-going basis to improve parental involvement
4. The school provides parents of Title I students with timely information about Title I programs through conferencing, meetings, presentations, or literature concerning:
 - Title I Programs in the school
 - Results of the annual school review including school performance profiles
 - Individual students' assessment results and their interpretation
 - A description and explanation of the school curriculum
 - The assessments used to measure student progress and proficiency levels that the students are required to meet
 - Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through conferencing, meetings, presentations, and literature.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their

children. Parents are encouraged to visit their child(ren)'s school regularly and to remain in regular communication with teachers. Parents may request a conference with the principal or their child's teacher at any time they feel it is necessary.

School-Parent Compact

Dobbins School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact will be reviewed, evaluated, and revised during the scheduled committee meetings. Once completed, all parents will be given a copy of the compact. The Compact will also be posted on the school website. Parents, teachers, administrators, and students will sign the compact. Teachers will review the Compact with their students and parents will be encouraged to discuss the contents of the Compact with their child.

Building Capacity for Involvement

Dobbins School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Parent Night Presentations
 - Parent-Teacher Conferences
 - Standards Based Report Cards
 - Grade Level Standards Brochure
 - Newsletter Articles
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - Parent-Teacher Conferences
 - Family Literacy Nights
 - District Parent Training Opportunities
 - Making Parent Resources Available
 - Publishing Parent Tips in Monthly Newsletter
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - District Sponsored Professional Development
 - Buy Back Days of Professional Development
 - Minimum Day Staff Development
 - Staff Meeting Professional Development

4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - Participation in Parent/School Organizations
 - Encouragement to Volunteer at School in the Classrooms
 - Serve on the District Advisory Committee
 - Fundraising
 - School/Community Events
 - Chaperones
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands.
 - All notices distributed in Native Language
 - All notices written in easily understood language
6. The school provides support for parental involvement activities requested by Title I parents.
 - Survey Parent Needs
 - Providing/Participating in requested activities.

Accessibility

Dobbins School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

Olivehurst Elementary School 2017-2018 School-Level Parental Involvement Policy

Olivehurst Elementary School has developed a written Title I parent involvement policy with input from Title I parents. Parents are consistently asked for their input and are encouraged to participate in the school. The policy will be distributed to parents of Title I students and to all students via our Back to School Packet of Information. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Olivehurst Elementary School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program
2. The school offers a flexible number of meetings for Title I parents, such as site council and back to school night. Parents are able to request a meeting with the principal at any time or to communicate via email, phone, or in writing.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. This is an ongoing process shared by the site council.
4. The school provides parents of Title I students with timely information about Title I programs. This information is shared with parents at site council, back to school night, parent newsletters, and through the school messenger phone system.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. All parents are given information about the School Accountability Report Card, which includes the aforementioned information.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Any parent may request an opportunity to meet about the education of their children, although this usually happens via a Parent-Teacher Conference, a Student Study Team, an Individualized Educational Plan meeting, or a Section 504 meeting.

School-Parent Compact

Olivehurst Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Building Capacity for Involvement

Olivehurst Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This happens through parent-teacher conferences.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Our school offers multiple events for our community, and continues to make improvements.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners. We work hard to include parents and to help them work with us in educating their children.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities to encourage and support parents to fully participate in the education of their children.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. We use our School Messenger auto.dialer system to make phone calls home.
6. The school provides support for parental involvement activities requested by Title I parents. When parents provide their opinions/ideas, and they are a good way to help parents come onto the campus or to network with each other, we work hard to implement their ideas.

Accessibility

Olivehurst Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand, when possible. Any time a parent has a question regarding information sent home, they have the ability to ask for assistance, including translation into another language, as long as we have access to someone who speaks/writes that language.

Yuba Feather School

School-Level Parental Involvement Policy

Yuba Feather School has developed a written Title I parent involvement policy with input from Title I parents, teachers, administrators, and other staff members. Input was gathered formally during PTSA meetings, Site Council and staff meetings. The policy is distributed to parents of Title I students during of Title I students via Presentations to Parents, as well as posted on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Yuba Feather School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This annual meeting is held every fall and includes:
 - Information regarding the school's participation in the school-wide Title I Program
 - Explanation of the program and its requirements
 - Information informing parents of their right to be involved
 - Encouragement of parents' participation
 - An opportunity for parents to serve on the School-wide Title I Committee
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Parents are surveyed to determine convenient meeting times. Meetings are scheduled according to parent preferences to ensure that all parents have an opportunity to be involved.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy by:
 - Invitation/Meeting notification via newsletters, website, notices
 - Reviewing, evaluating, and revising Parent Involvement Policy annually
 - Reviewing, evaluating, and revising School-Parent Compact annually
 - Working jointly with parents on an on-going basis to improve parental involvement
4. The school provides parents of Title I students with timely information about Title I programs through conferencing, meetings, presentations, or literature concerning:
 - Title I Programs in the school
 - Results of the annual school review including school performance profiles
 - Individual students' assessment results and their interpretation
 - A description and explanation of the school curriculum
 - The assessments used to measure student progress and proficiency levels that the students are required to meet
 - Opportunities for regular meetings to provide input, collaborate with other parents, and participation in shared decision making related to the education of their children
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet through conferencing, meetings, presentations, and literature.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their

children. Parents are encouraged to visit their child(ren)'s school regularly and to remain in regular communication with teachers. Parents may request a conference with the principal or their child's teacher at any time they feel it is necessary.

School-Parent Compact

Yuba Feather School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The School-Parent Compact will be reviewed, evaluated, and revised during the scheduled committee meetings. Once completed, all parents will be given a copy of the compact. The Compact will also be posted on the school website. Parents, teachers, administrators, and students will sign the compact. Teachers will review the Compact with their students and parents will be encouraged to discuss the contents of the Compact with their child.

Building Capacity for Involvement

Yuba Feather School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Parent Night Presentations
 - Parent-Teacher Conferences
 - Standards Based Report Cards
 - Grade Level Standards Brochure
 - Newsletter Articles
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - Parent-Teacher Conferences
 - Family Literacy Nights
 - District Parent Training Opportunities
 - Making Parent Resources Available
 - Publishing Parent Tips in Monthly Newsletter
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - District Sponsored Professional Development
 - Buy Back Days of Professional Development
 - Minimum Day Staff Development
 - Staff Meeting Professional Development

4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - Participation in Parent/School Organizations
 - Encouragement to Volunteer at School in the Classrooms
 - Serve on the District Advisory Committee
 - Fundraising
 - School/Community Events
 - Chaperones
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands.
 - All notices distributed in Native Language
 - All notices written in easily understood language
6. The school provides support for parental involvement activities requested by Title I parents.
 - Survey Parent Needs
 - Providing/Participating in requested activities.

Accessibility

Yuba Feather Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

Lindhurst High School

School-Level Parental Involvement Policy

Lindhurst High School has developed a written Title I parent involvement policy with input from Title I parents. This was developed with the input of parents solicited from our regularly scheduled ELAC meetings, Site Council meetings and general parent information night meetings. The policy was distributed to parents of Title I students. This policy is attached in student/parent handbook, posted on our website and distributed at our annual Title I meeting. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at Lindhurst High School, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. During the month of September we have a back to school information night in which explanation, description and areas of input for our Title I program are discussed. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
2. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy. Lindhurst High School's Title I program is reviewed and informally evaluated on a monthly basis through the site council and staff meetings and formally a summative evaluation yearly at the end of the year.
3. The school provides parents of Title I students with timely information about Title I programs. Through the front office and counseling office a variety of literature is made available explaining what is available through Title I services.
4. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Within the goals in our Site Plan specific academic goals and benchmarks are established. This is a published, public document. Criteria and measures for monitoring these goals are also clearly outlined.
5. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. At any time parents can request parent/teacher conferences, attend site council meetings or ELAC meetings in which the education and support of students at Lindhurst High School is regularly discussed.

School-Parent Compact

Lindhurst High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access

to staff, opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Lindhurst High School developed our school-parent compact with the input of parents solicited from our regularly scheduled ELAC meeting, Site Council meetings and general parent information night meetings. The policy was distributed to parents of Title I students. This policy is attached in student/parent handbook, posted on our website and distributed at our annual Title I meeting.

Building Capacity for Involvement

Lindhurst High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Lindhurst High School staff provides opportunities for parents to meet one on one with staff as well as get trained on using the "Parent Portal", a program in which parents can access students daily grades, attendance and graduation status. Also, multiple parent meetings are held to update, inform and provide input to parents regarding changes such as the shift to Common Core and Smarter Balanced testing.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. The "Parent Portal" links parents to education and provides easy access to grades, attendance and graduation status. Meetings are held to keep parents updated on the educational program and opportunities for parents to engage in their children's educational journey.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Lindhurst High School provides several forums during the year including our Title I meeting at the beginning of the year as well as our Site Council meetings and ELAC meetings.
4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Our counseling office has computers for parental access and provides time to work with parents to help educate them on where to look for student resources. In addition, we hold parent information nights specifically designed to inform our parents what is out there and how to access it for their students.
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information sent out to parents via printed media or vocal messages goes out in our two required languages, English and Spanish.
6. The school provides support for parental involvement activities requested by Title I parents. Through the use of the administration and counseling, support is provided to all parents who are looking to help their students either academically or socially.

Accessibility

Lindhurst High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand. Documents and information is sent out in English and Spanish and at our regularly scheduled ELAC meeting this information is gone over, explained and guidance is given as to what to look for and expectations.